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| WEEK | HOLIDAY TOPICS | OBJECTIVES | BEHAVIORAL CONTENT | PRACTICE QUESTIONS |
| **1** | **DEMANDER ET EXPLIQUER LA POSITION DES CHOSES** | **LES POSITIONS ET LOCALISATIONS: A À CÔTÉ DE/DU EN FACE DE , AU MILIEU DE.** | **AT THE END OF THE LESSON THE LEARNER SHOULD BE ABLE TO KNOW HOW TO ASK AND TO EXPLAIN THE POSITION OF THINGS IN THE FRENCH LANGUAGE.** | **WRITE DOWN FIVE(5) FRENCH SENTENCES THAT DESCRIBES THE POSITION OF THINGS.** |
| 2 | DEMANDER ET EXPLIQUER LA POSITION DES PERSONNES | LES POSITIONS DES ÊTRE HUMAINS | THE LEARNERS SHOULD AT THE END OF THE LESSON, BE ABLE TO EXPLAIN THE POSITIONS OF PERSONS IN FRENCH LANGUAGE. | HOW CAN YOU ASK SOMEONE WHERE HE OR SHE IS (TWO SENTENCES) |
| 3 | L’ACCUEILLIR | COMMENT ACCUEILLIR QUELQU’UN. ENTREZ, MONTEZ DESCENDEZ. | THE LEARNER SHOULD BE ABLE TO EXPLAIN HOW TO WELCOME SOMEONE AT ALL TIMES OF THE DAY, WEEK, MONTH, E.T.C. IN FRENCH. | WRITE DOWN TWO WAYS ONE CAN WELCOME SOMEONE, IN FRENCH. |
| 4 | DEMANDER ET EXPLIQUER LE CHEMIN POUR ALLER QUELQUEPART. | QUEL EST LE CHEMIN POUR ALLER À LA…FAUT-IL PASSER …PASSER SOUS.. PASSER PAR… | AT THE END OF THIS EXERCISE, THE LEARNERS SHOULD BE ABLE TO ASK AND ALSO EXPLAIN THE WAY TO GO TO SOMEWHERE FOR SOMEONE. | WRITE ONE(1) QUESTION, ASKING WHERE JOY INTERNATIONAL COLLEGE IS. AND ONE OTHER SENTENCE DESCRIBING THE WAY TO JOY INTERNATIONAL COLLEGE. |

JSS 2 SCHEME OF WORK

2016/17 SESSION