**JOY INTERNATIONAL COLLEGE,**

**(A Christian Co- Educational Boarding Institution)**

**KM12, Kaduna- Abuja Express way,**

NAME OF TEACHER: PANSHAK GODWILL

SUBJECT: CIVIC EDUCATION

CLASS: J S S 2

PHONE NUMBER: 07064770452

SCHEME OF WORK AND STUDY QUESTION FOR J S S TWO

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| WEEK | TOPICS | CONTENT | BEHAVOURAL OBJECTIVE | PRACTICE QUESTION |
| 1 | National values :Integrity | 1. Meaning of integrity  2. attributes of integrity  3. examples of people of integrity  4. need for people of integrity in the society | 1. Explain the meaning of integrity.  2. Describe attributes of people of integrity.  3. Discuss the need to have people of integrity in the society. | 1. Explain the meaning of integrity  2. State two attributes of integrity.  3. Describe importance of having people of integrity in the community  4. List two people of integrity in the community with justification. |
| 2 | Contentment | 1. meaning of contentment  2. attribute of contentment  3. Effect of lack of contentment on the society. | 1. Explain the meaning of contentment.  2. Describe the attributes of contentment  3. Identify the consequences of lack of contentment | 1. Explain the meaning of contentment.  2. List three attributes of contentment.  3. List two adages and proverb to support contentment.  4. State three consequences of lack of contentment. |
| 3. | Discipline | 1. Meaning of discipline  2. attributes of discipline  3. Effects of discipline | 1. Explain the meaning of discipline  2. List the attributes of a disciplined person  3. State the benefit of discipline behavior.  4. Discuss the consequences of indiscipline on the individual and the society. | 1. Define discipline.  2. State two attributes of discipline.  3. Enumerate three benefits of discipline.  4. State two consequences of indiscipline. |
| 4 | Courage | 1. meaning of courage  2. types of courage  3. attributes of courageous person. | 1. Explain the meaning of courage  2. Identify types of courage  3. state the attributes of courageous person/society | 1. Define courage  2. List three types of courage  3. State four attributes of courageous individual in the society.  4. List two example of class monitors that have taken courageous step. |